

NO CHILD LEFT BEHIND

TITLE II-A IMPROVING TEACHER QUALITY



LOCAL EDUCATION AGENCY APPLICATION

NCLB SECTION 2122

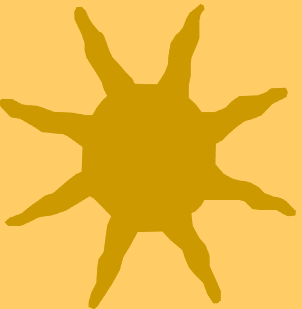


★ Application based on local needs assessment



★ Needs assessment includes

- Student achievement data
- Instructional staff needs
- Leadership staff needs



★ Results of needs assessment



P. D. ACTIVITIES

★ Planned activities

- Result from needs assessment
- Aligned with State academic standards
- Based on scientifically based research
- Expected to improve academic achievement
- Eliminate achievement gaps





FUNDING TO SCHOOLS



★ With lowest proportion of highly qualified teachers



★ Having largest average class size



★ Identified for Title I school improvement



COORDINATION



★ Other Federal Programs

- Title I-A
- Title II-D
- Title V-A



★ State Programs

- Early Childhood



★ Local Programs

- Private Grants



MEETING NEEDS

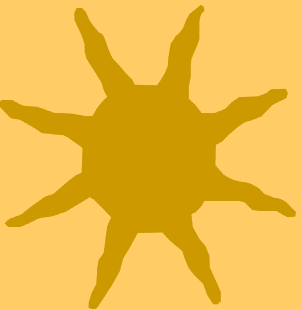
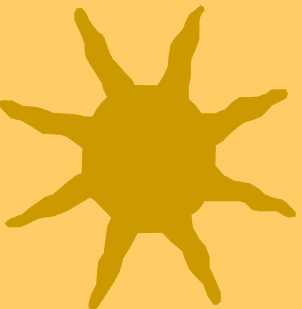


- ★ Description of activities available to
 - Principals
 - Assistant principals
 - Teachers
 - Paraprofessionals

- ★ Ensure activities meet needs



COLLABORATION



★ PD Plan based on input from

- LEA
- Teachers
- Paraprofessionals
- Principals
- Parents



TEACH & ADDRESS NEEDS



★ Training to enable teachers of students with

- Different learning styles
- Disabilities
- Special learning needs
- Limited English proficiency





ADDITIONAL ACTIVITIES



★ Improve student behavior



★ Involve parents in their child's education



★ Understand and use data and assessments to improve classroom practice and student learning



PRIVATE SCHOOLS



- ★ Notification of funding
- ★ Timely and meaningful consultation
- ★ Documentation
- ★ Equitable participation





LOCAL USE OF FUNDS

NCLB SECTION 2123

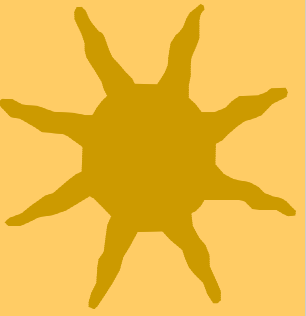
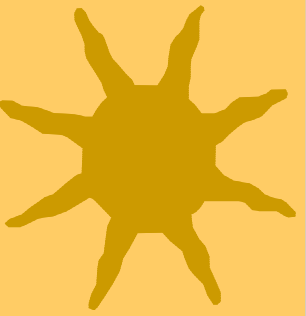
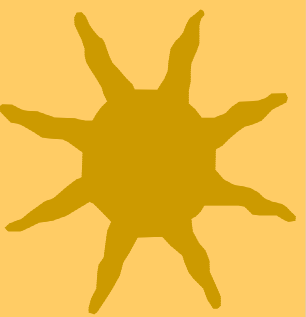


- ★ Recruiting teachers
- ★ Recruiting principals
- ★ Recruiting specialists
- ★ Retaining teachers
- ★ Induction programs in first three years
- ★ Provide core subject knowledge
- ★ Providing incentives, differential pay, scholarships
- ★ Teacher mentoring
- ★ Reducing class size
- ★ Improve quality of principals and superintendents



DEFINITION OF PROFESSIONAL DEVELOPMENT

TITLE IX-PART A-SECTION 9101 (34)



- ★ Activities that improve/increase teachers' knowledge of academic subjects;
- ★ Are an integral part of school or LEA improvement plan;
- ★ Give teachers, principals and administrators knowledge and skills to assist students meet State academic standards



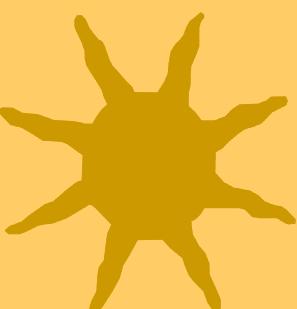
PROFESSIONAL DEVELOPMENT



- ★ Activities that improve classroom management skills;
- ★ Are high quality, sustained, intensive and classroom-focused;
- ★ Are not one-day or short-term workshops or conferences;
- ★ Support recruiting, hiring and training of highly qualified teachers;



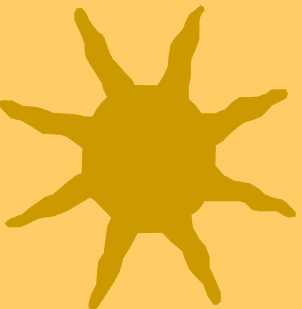
PROFESSIONAL DEVELOPMENT



- ★ Advance teacher understanding of effective instructional strategies;
- ★ Based on scientific research;
- ★ Developed with participation of teachers, principals, parents and administrators;
- ★ Provide training in the use of technology to improve teaching and learning;



PROFESSIONAL DEVELOPMENT



- ★ Designed to give teachers of limited English proficient children knowledge and skills to provide instruction
- ★ Are regularly evaluated for improved student academic achievement;
- ★ Findings of evaluation used to improve quality of professional development;



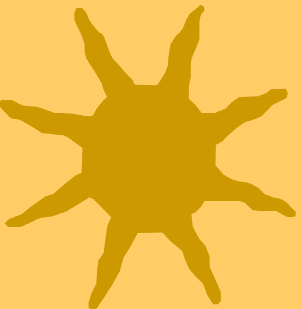
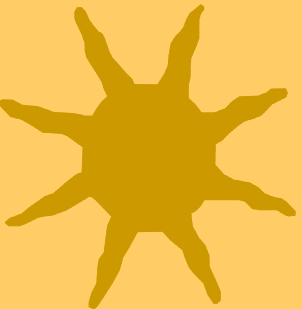
PROFESSIONAL DEVELOPMENT



- ★ Provide instruction in methods of teaching children with special needs;
- ★ Include instruction in use of data and assessments to inform and instruct classroom practice;
- ★ Provide instruction in ways to work more effectively with parents;



PROFESSIONAL DEVELOPMENT



- ★ Involve forming partnerships with institutions of higher education for teacher education programs;
- ★ Create programs for paraprofessionals to obtain education to enable them to become certified teachers; and
- ★ Provide follow-up to ensure classroom implementation.